

Eric Bray

Education

University of Nebraska, Lincoln	Ph.D. in Educational Studies (Education (Administration, Curriculum and Instruction))
August 2002 to August 2007	
Temple University, Osaka	Master of Education in English Education (TESOL)
October 1990 to April 1993	
University of California, Santa Barbara, Calif.	Certificate in TESL (24 post BA units)
July 1987 to December 1988	
University of California, Santa Cruz, Calif.	Teaching Credentials in Elementary Education and Spanish (Secondary)
July 1984 to December 1988	
University of California, Santa Cruz, Calif.	Bachelor of Arts in Psychology
September 1982 to June 1984	
University of California, Davis, Calif.	Liberal Arts studies
September 1972 to June 1974	
Lincoln High School, Stockton, Calif.	College Preparation
September 1968 to June 1972	

Experience

Yokkaichi University

Professor (Kyouju)
April 1997- present

National Institute of Multimedia Education (NIME)

Visiting Professor (Kyakuin Kyoin)
April 2006- March 2008

Kyoto Sangyo University

Adjunct Instructor (Hijokin Kyoshi)
April 1995 – present

Kyoto University of Foreign Studies

Adjunct Instructor (Hijokin Kyoshi)
April 2006- present

Kansai University

Full-time Contract Instructor (Tokunin Kyoin)
April 1996 to March 1997

Doshisha University

Adjunct Instructor
April 1994 to March 1996

Ritsumeikan University

(TOEFL Instructor)
Winter 1995

Doshisha Women's College of Liberal Arts

Adjunct Instructor
April 1994 to March 1996

Kansai University of Foreign Studies

Adjunct Instructor
April 1994 to March 1996

Kyoto University of Foreign Studies

Adjunct Instructor
April 1995 to March 1996

Notre Dame Women's College

Adjunct Instructor
April 1995 to March 1996

Koka Women's Junior College

Adjunct Instructor
April 1994 to March 1996

Eiken (Step) Examiner
(Pre-1st, 2nd and 3rd level tests)
1994 and 1995

Kyoto YMCA English School
Head Teacher
April 1991 to March 1994

Kyoto YMCA College
Part-time Instructor
April 1989 to March 1991

Kyoto YMCA English School
Part-time Instructor
April 1989 to March 1991

Simul Academy, Kyoto
Part-time Instructor
February 1989 to September 1989

Hyde Elementary School, Watsonville, California
3rd grade classroom teacher (bilingual Spanish)
September 1988 to December 1988

BiCultural Institute, Tuxtla Gutierrez, Mexico
April 1985 to June 1988
Full-time teacher - grades 3-8

Publications

Books

- "Starting Off with Role Play and Discussion" Nan'un-do Publishing October 2018
- "New Time to Communicate" Nan'un-do Publishing April 2015
- "Movietime!" Nan'un-do Publishing October 2011
- Getting Into English" (with Joseph Cronin) Nan'un-do Publishing Co. February, 2010
- "Japanese Online Distance Education: Learners' Perspectives", VDM Publishing, May 2008
- "Japanese Online Distance Learners' Opinions and Learning Preferences: A Mixed Methods Study" Doctoral Dissertation. University of Nebraska-Lincoln Press, August, 2007
- "Moving On with English: Discussion, Role play and Projects" Nan'un-do Publishing Co. February, 2007
- "Time to Communicate" Nan'un-do Publishing Co. February, 2002
- "Reading Better, Thinking Better". (with G.Kitamura, M.Tsuji and S. Yamamoto). Seiji Shobo Publishers. March 2000

Journal Articles

- "Mobile Computing, Facebook and Educational Innovation in Japan" Yokkaichi University Journal of Environmental and Information Sciences. Vol. 17, September, 2013
- "Japan/Indonesia Intercultural Exchange in a Facebook Group" (with Septina Nur Iswanti) The JALT Language Teacher (37) 2, 2013, pp. 29-34
- "オンライン通信教育学習者の満足度" 日本教育メディア学会教育メディア研究、2010, pp. 17-31
- "Doing Roleplay Successfully in Japanese Language Classrooms" JALT Language Teacher. Issue 34.02; March/April 2010, pp. 13-18
- Using Videomail (Vmail) Effectively in Online Intercultural Exchanges . *CALL-EJ Online* 11 (2) February, 2010
- "Online Intercultural Exchanges Using Videomail (Vmail)" Yokkaichi University Journal of Environmental and Information Sciences. Vol. 13, September, 2009, pp. 25-49
- "Predictors of Learning Satisfaction in Japanese Online Distance Learners" (with Kumiko Aoki) International Review of Research in Online Distance Learning. September 2008
<http://www.irrodl.org/index.php/irrodl/article/view/525/1153>

Online Distance Learning: Variables of Interest. Yokkaichi University Journal of Environmental and Information Sciences. Vol. 10, October, 2006

"Culture – Error of Omission in Online Distance Education". Yokkaichi University Journal of Environmental and Information Sciences. Vol. 9, 2005

"Current Issues in Online Distance Education" Yokkaichi University Journal of Environmental and Information Sciences. Vol. 8, 2005

"Print Materials and Traditional Classrooms in the Cyberworld" Asian Quarterly. An international Journal of Contemporary Issues. Vol. 5/6, 2004

"Japanese Higher Education Internationalization Policy: 1983-2003" Yokkaichi University Journal of Environmental and Information Sciences. Vol. 7, 2004

"Some Good Books for Reading and Reading Aloud" Bilingual Japan. Vol. 13 (1) 2004 (pp. 13-15)

"Selected Topics in the History of American Higher Education. Yokkaichi University Journal of Environmental and Information Sciences. Vol. 6 (1) (2003) (pp. 121-137)

"Using Task Journals with Independent Readers". English Teaching Forum. 7/2002 (pp. 6-11,19)

"Evaluating Students' Extensive Reading". Yokkaichi University Journal of Environmental and Information Sciences. Vol. 4 (2). 2001

"First Year students' English Related Educational Background: Further Investigation". Yokkaichi University Journal of Environmental and Information Sciences. Vol. 2 (2) (1999) (pp. 269-300)

"Encouraging Reflection and Review with Learning Journals". with Kenton Harsch. TESOL EFL Newsletter, 1999. 19(2) (pp. 1,10)

"Student's Listening Ability: Post - test Results". with Robin Russ. Annals of the Research Center for General Education, Kansai University. 24. (1998) (pp. 29-39)

"First Year Students' Background, Interests and Motivation: Before Instruction". Yokkaichi University Journal of Environmental and Information Sciences. Vol. 1 (1,2) (1998) (pp. 209-233)

"The Role of Explicit Instruction of English Phonology in Communicative Language Teaching". Annals of the Research Center for General Education, Kansai University. 23, (1997) (pp. 111-130)

"Students' Listening Ability: What Three Tests Tell Us". with Robin Russ. Annals of the Research Center for General Education, Kansai University. 23, (1997) (pp. 55-75)

"Using Reflection/Review Journals with Japanese Students". The Language Teacher. Japanese Association of Language Teaching. (With Kenton Harsch) Tokyo, Japan. Vol. 20 (12).1996 (pp.12-17)

"Blackboard Information Search". with Dee Conklin. The Language Teacher. Japanese Association for Language Teaching Tokyo, Japan. Vol. 19. 9 .1995. (pp. 61)

Conference Presentations

"Using a Movie Journal in Foreign Language Classrooms" Ireland International Conference on Education (IICE-2017) Ballsbridge Hotel Dublin, Ireland October 23, 2017

"Using a Movie Journal in the EFL Classroom". Japanese Association of Language Teachers (JALT) Annual Conference Tsukuba, Japan. November 19, 2017

Bray, E. & Khaddage, F. (2013). Mobile Computing and Educational Innovation in Japan. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 3470-3472). Chesapeake, VA: AACE.

Indonesia/Japan Online Intercultural Exchange using Facebook. (with Septina Nur Iswanti) *Teachers of English as a Foreign Language- Indonesia 2011 Conference Proceedings*. November 2011, Semarang, Indonesia

Mobile Apps Integration for Teaching and Learning. (Are Teachers Ready to Re-blend?) Khaddage, F., Lattemann, C. & Bray, E. (2011). In *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 2545-2552). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/36694>.

"Facebook as a Dynamic Educational Tool in a Mobile Learning Environment", Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications (EDMEDIA) 2011, pp. 3791-3798

Designing Successful Intercultural Exchanges using Email, Videomail and Facebook".
Teachers of English as a Foreign Language- Indonesia 2010 Conference Proceedings.
November 2010 Bandung, Indonesia

Issues and Challenges of Online Intercultural Exchanges using Email, Videomail and Facebook. Advancement of Computers in Education 2010 Conference Proceedings. Penang, Malaysia May, 2010

"Predictors of Learning Satisfaction in Japanese Online Distance Learners" (With Kumiko Aoki and Larry Dlugosh). Conference Proceedings of the Association of Pacific Rim Universities International Conference. Bangkok, Thailand, December, 2007

"Learning Satisfaction of Japanese Online Distance Learners: Survey Results (With Kumiko Aoki and Larry Dlugosh). Conference Proceedings of the International Conference of Technology in Higher Education and Training. Kumamoto, Japan, July, 2007

"Learning Styles of Distance Learners in Japan: Cultural considerations, with Aoki Kumiko, Conference Proceedings of the European Learning Styles Information Network " 11th Annual Conference. June, 2006

"Cultural influences on online learning in Japan" Conference Proceedings of the ICDE International Conference on Open Learning and Distance Education. November, 2005

"The Use of Information Technology in Japanese Higher Education: A Pilot Study" . Edu-Com 2004 Conference Proceedings Khon Kaen, Thailand 11/2004

"Encouraging Reflection and Review with Learning Journals". Proceedings of the 19th Annual Thailand TESOL International Conference, January 1999, (pp. 8-9)

Chapters or Activities in Books

" Quick Questionnaire" . In R. Day, and J. Bamford, (Eds.). *Extensive Reading Activities for Teaching Language.* Cambridge University Press. (2004)

"Vacation Decisions". In R. Larimer and J. Allen (Eds.). *New Ways in Using Authentic Models in the Classroom.* Alexandria, VA: Tesol. 1999. (pp. 108-11)

"A Friend of Mine has a Problem". In D. Gardner and L. Miller (Eds.) *Tasks for Independent Language Learning.* Alexandria, VA: Tesol. (pp. 147-48)

"Draw the Description". In D. Gardner and L. Miller (Eds.) *Tasks for Independent Language Learning.* Alexandria, VA: Tesol. (123-24)

"Requests and Reasons". with Kenny Harsch. In D. Gardner and L. Miller (Eds.) *Tasks for Independent Language Learning.* Alexandria, VA: Tesol. (47-48)

"Opinions and Support". with Kenny Harsch. In D. Gardner and L. Miller (Eds.) *Tasks for Independent Language Learning.* Alexandria, VA: Tesol. (45-46)

"Vacation Mystery Letter". In R. White (Ed.) *New Ways in Teaching Writing.* Alexandria, VA: TESOL. 1995 (pp. 226-227)

"Liar's Club". In M. Pennington (Ed.) *New Ways in Teaching Grammar.* Alexandria, VA: TESOL. 1995 (pp. 113-114)

"Translation Line-up". In M. Pennington (Ed.) *New Ways in Teaching Grammar.* Alexandria, VA: TESOL. 1995. (pp.179-180)

"Follow Your Character". In P. Nation (Ed.) *New Ways in Teaching Vocabulary.* Alexandria, VA: TESOL. 1994. (pp. 162-163)

"Recorded Chain Story". In K. Bailey and L. Savage (Eds.) *New Ways in Teaching Speaking.* Alexandria, VA: TESOL. 1994. (pp. 119-121)

"Understanding Phrasal Verbs". *Grammar Consciousness-Raising Tasks.* Temple University Press. 1993. (pp. 50-56)

Professional and Community Organizations

- 1) 全国語学教育学会 一編集委員会 (JALT - Japanese Association of Language Teachers Editorial Board)
- 2) CALL-EJ Reviewer - 論文審査委員